Policy Type: Governance Process

Governing Style

The Board will govern with emphasis on organizational vision rather than on interpersonal issues of the Board; encourage diversity in viewpoints; focus on strategic leadership rather than administrative detail; observe clear distinction between Board and Superintendent roles; make collective rather than individual decisions; and govern proactively rather than reactively.

Accordingly:

- 1. The Board will cultivate a sense of group responsibility. The Board will work in partnership with the Superintendent and the community. The Board, not the Superintendent or staff, will be responsible for excellence in governing. The Board will use the expertise of individual Board members to enhance the ability of the Board as a body, but will not substitute individual judgments for the Board's collective values.
- 2. The Board will hold itself accountable to govern with excellence. This self-discipline will apply to matters such as attendance, preparation for meetings, policymaking principles, respect of roles, and ensuring the continuity of governance capability.
- 3. The Board will direct, control and inspire the district through the careful establishment of written policies reflecting the Board's values. The Board's major policy focus will be on the intended long-term benefits for students, not on the administrative or programmatic means of attaining those benefits.
- 4. Continuous Board development will include orientation of new members in the Board's governance process and periodic Board discussion and evaluation of process to assure continued improvement.
- 5. The Board will not allow any officer, individual or committee of the Board to hinder or be an excuse for not fulfilling its commitments.
- 6. The Board will monitor the Board's process and performance annually at a GP meeting following the conclusion of the school year. Self-monitoring will include comparison of Board actions and behaviors to policies in the *Governance Process* and *Board-Superintendent Relationship* categories.

Adopted: August 8, 2001

Revised: February 23, 2011, January 25, 2012, June 10, 2015

Monitoring Method: Board self-assessment

Monitoring Frequency: June

Weld County School District Re-3(J), Keenesburg, Colorado 80643